

Bildungsurlaub – 30 hour course programme

Week 2

Sample Level: Intermediate

Times	Monday (6hrs)	Tuesday (6hrs)	Wednesday (6hrs)	Thursday (6hrs)	Friday (6hrs)
09.00-10.30 (90 min.)	Topic: Eating Grammar: conditionals Vocabulary: describing food types, functional language at the restaurant	Topic: The Natural World Grammar: -ing clauses and passives Vocabulary: animals and pets. The environment	Topic: Travel Grammar: 3rd conditional, should have Vocabulary: ways of travelling and travel problems, phrasal verbs	Topic: News and events Grammar: defining relative clauses Vocabulary: media vocabulary, text analysis, describing appearance and character	Topic: The urban environment Grammar: comparing the past with now Vocabulary: describing changes, describing areas and where you live
Break					
11.00-12.30 (90 min.)	Project work: Restaurant business plan... Design a restaurant, menus, marketing campaign etc	Project work: Create and deliver a Powerpoint Presentation related to a current environmental issue	Project work: Research, plan and write a travel itinerary for a person who is travelling on a budget.	Project work: Class newspaper. Researching and then writing articles. Roleplay interviews with famous people.	Project work: Town Planning activity. Discuss and re-design a New Town plan, hold a planning meeting to discuss pros and cons of decisions made.
Break					
13.30-16.30 (180 min.)	<u>Increasing communicative competence</u> improving speaking and pronunciation skills Topic: Speaking about national dishes and favourite foods	<u>Increasing communicative competence</u> improving reading, speaking and vocabulary skills Topic: Talking about the Media and topical stories from newspapers related to the environment	<u>Increasing communicative competence</u> improving listening and speaking skills Topic: Listening to people talking about holiday experiences, speaking about your own holidays	<u>Increasing communicative competence</u> improving writing and vocabulary skills Topic: How to write a letter of enquiry/ asking for information	Team Building Develop 'Soft Skills' and practice your English while carrying out a series of team building activities with your teacher
After this week, the client is able to: present arguments for and against; use narrative tenses; be able to describe characteristics and appearance; create a Powerpoint Presentation in English;					