

Bildungsurlaub – 30 hour course programme

Week 1

Sample Level: Intermediate

Times	Monday (6hrs)	Tuesday (6hrs)	Wednesday (6hrs)	Thursday (6hrs)	Friday (6hrs)
09.00-10.30 (90 min.)	Initial placement testing followed by welcome presentation and introduction to the school	Topic: Going Out Grammar: the future in the past Vocabulary: Films, exhibitions and plays Functional language: Describing 'what's on' and describing events.	Topic: Technology Grammar: -ing forms and to-infinitives Vocabulary: computers, technology, programs, Apps and gadgets	Topic: Working Life Grammar: have to, don't have to, can Vocabulary: job types, workplace activities, 'be used to', 'get used to'	Preparation for afternoon visit to Portsmouth Museum Internet research to investigate what the museum has on display. Discussing grammar required to formulate questions
	Break				
11.00-12.30 (90 min.)	orientation tour of the city	Project work: Internet research into places to visit and 'what's on' in the area, then create an advertising leaflet for other students.	Project work: Design an App which can be used by students to aid learning or help them adjust to life in the UK	Project work: Creating a job description using job adverts from local newspapers. Deciding on criteria, experience needed for applicants. Job interview questions.	Group work creating, editing and formulating questionnaires and worksheets to be completed during the visit to Portsmouth museum
	Break				
13.30-16.30 (180 min.)	<u>Increasing communicative competence</u> improving speaking and pronunciation skills Topic: Introductions, small talk and giving relevant information about yourself	<u>Increasing communicative competence</u> improving reading, speaking and vocabulary skills Topic: Talking about the Media and topical stories from newspapers related to the entertainment industry	<u>Increasing communicative competence</u> improving listening and speaking skills Topic: Listening for gist and specific information related to natural spoken English	<u>Increasing communicative competence</u> improving writing and vocabulary skills Topic: How to write a CV cover note and testimonial, differences between formal and informal writing	<u>Educational Visit to Portsmouth Museum</u> (Tasks are prepared for in the morning class and then the students visit the museum with their teacher and complete them)
After this week, the client is able to: Talk about technology and working life. Discuss aspects of everyday life using small talk, become confident with different question forms and grammar and vocabulary associated with asking for and giving information					